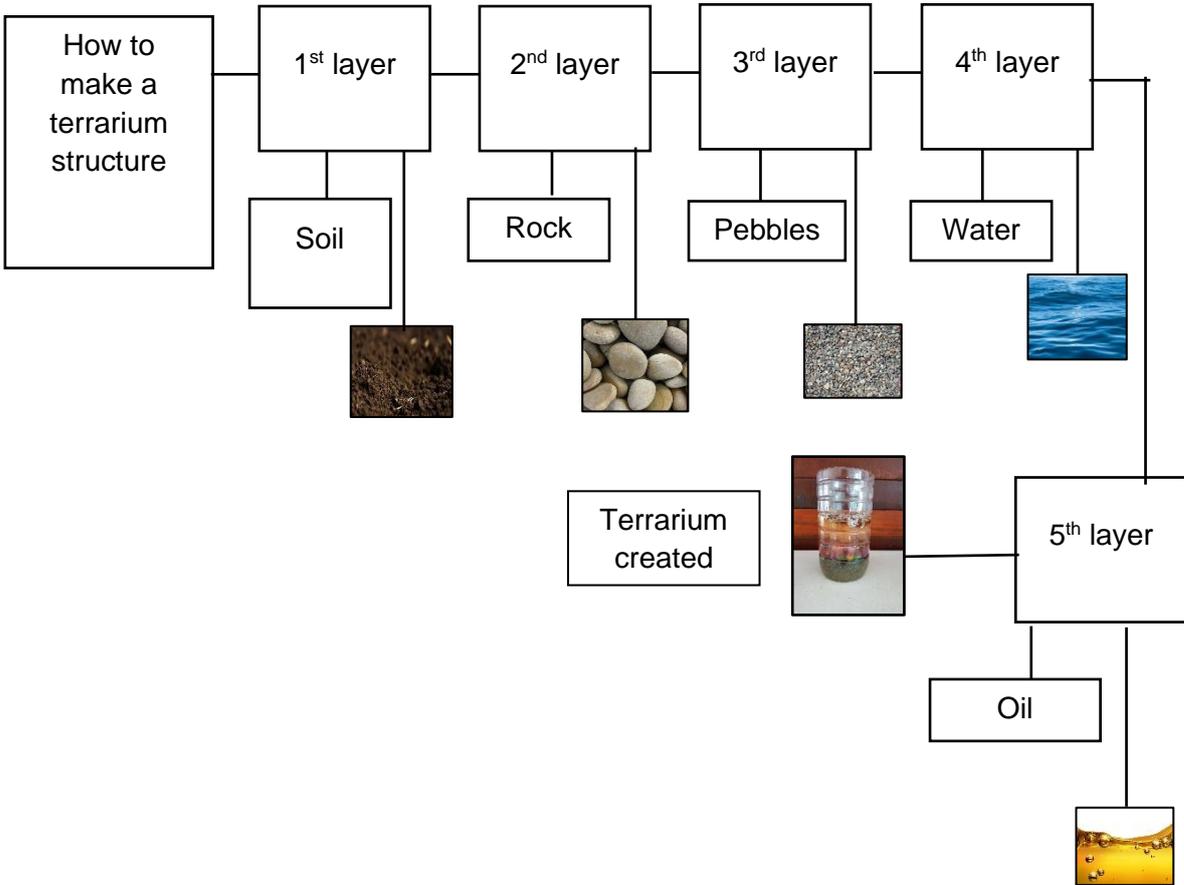
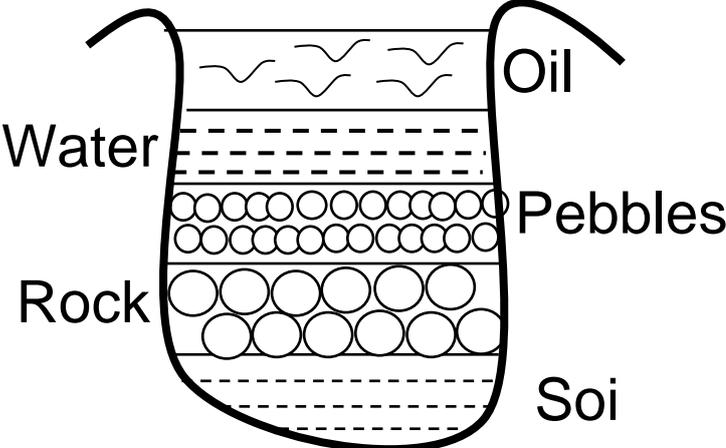


STRATEGI PELAKSANAAN PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN

NAMA PUSAT : *LET'S GET CRAFTY*
FUNGSI : KRAF DAN KREATIF
TAJUK : *MY TERARRIUM*

BIL	PERKARA	CATATAN	
1	CONTENT STRAND	KE 3.2	Mengetahui media dalam menghasilkan karya seni (Aplikasi Seni)
2	LEARNING STRAND	KE 3.2.1	Menyatakan media yang menggunakan dalam penghasilan karya seni
		KE 3.2.2	Memilih media yang sesuai dalam penghasilan karya seni
3	STREAM	S	Comparing the different between stone, soil & sand textures
		T	using bottle & scissors to make terrarium jar
		R	differentiate between God creation
		E	build terrarium layers
		A	create stone and soil layer
		M	<ul style="list-style-type: none"> ● children able to stated stone, soil & sand position ● differentiate stone size that been used
4	OBJECTIVE	• At the end of the lesson, children are able :- making terrarium layers with creativity.	
5	TEACHING AIDS	stone. oil, sand, water, jar	
6	MORALE VALUES	simplicity, hardworking	

BIL	PERKARA	CATATAN
7	<p data-bbox="252 230 609 264"><u>LEARNING STRATEGY</u></p>  <pre> graph TD Root[How to make a terrarium structure] --> L1[1st layer] Root --> L2[2nd layer] Root --> L3[3rd layer] Root --> L4[4th layer] Root --> L5[5th layer] L1 --> S1[Soil] L2 --> S2[Rock] L3 --> S3[Pebbles] L4 --> S4[Water] L5 --> S5[Oil] S1 --- I1[Soil Image] S2 --- I2[Rock Image] S3 --- I3[Pebbles Image] S4 --- I4[Water Image] S5 --- I5[Oil Image] I1 --- TC[Terrarium created] I2 --- TC I3 --- TC I4 --- TC I5 --- TC TC --- I6[Terrarium in Jar Image] </pre>	<p data-bbox="491 1272 1200 1305">Figure 3 : How To Make A Terrarium Structure</p> <ol data-bbox="304 1330 1295 1966" style="list-style-type: none"> 1. Children refer to the "source of oil" chart. 2. Children and teacher talk about the chart shown in the class room. Example: Teacher: what can u sees from this chart? 3. Children are divided into five groups. 4. Teacher explain about "oil's layer" to children 1st layer - Soil 2nd layer - Rock 3rd layer - Pebbles 4th layer – Water 5th layer - Oil 5. Children make oil's layer and refer to the chart given

BIL	PERKARA	CATATAN
	<p>Terrarium sample arrangement:</p> 	<p>6. Teacher ask children about material that are used to make terrarium layers 7. Children will display their terrarium in the Learning Centre.</p> <p>Sumber</p> <ol style="list-style-type: none"> 1. http://www.imageafter.com/dbase/textures/rock/b15rock006.jpg 2. https://www.lubricants.total.com/sites/shared/lubricants/files/atoms/image/fuel-dilution-of-engine-oil-causes-and-effects_0.png 3. https://bluewilderness.co.za/wp-content/uploads/2016/11/blue_sea_water_night-t3.jpg 4. https://www.plantsguru.com//image/cache/data/Pebbles/plantsguru-big-pebbles-grey-800x800.jpg <p><u>Nota:</u> * Teacher can provide teaching aids based on appropriate theme that been given.</p>